



the dpw

Department of Public Works  
North West Provincial Government  
Republic of South Africa

Modiri Molema Road  
DPW Provincial Head Office  
Mmabatho, 2735  
Private Bag X 2037, Mmabatho, 2735  
Tel.: +27 (18) 387 2002  
Fax.: +27 (18) 387 2868

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## OFFICE OF THE MEC

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### PRESS RELEASE

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### NORTH WEST DELIVERS R7, 8 MILLION SCHOOL IN MERAFONG

North West Public Works MEC Howard Yawa says the provincial government is determined to reduce the classroom backlog, eradicate the “learner under trees” phenomenon and the platooning system in schools across the province.

MEC Yawa was speaking at an event to officially hand-over the R7, 8 million newly-built Greenspark Primary School to the provincial MEC for Education Johannes Tselapedi for official opening earlier today, 15 May 2007, in Greenspark township outside Fochville in Merafong.

The new school building brings much relief to the learners, who have been attending their classes in makeshift classrooms since the establishment of the school twenty (20) years ago.

It boasts twelve (12) classrooms, two (2) blocks of toilets, an administration block, special function room, three (3) Head of Department’s offices and a special room.

MEC Yawa said since 2005 his department had managed to complete twelve (12) schools under its school building programme on behalf of the education department.

He said the department was currently engaged in the construction of seven (7) schools while the construction of a further five (50 schools were approaching the final stages of planning and design.

He added that the department would be going on tender for three (3) other schools before the end of the month (May) for execution in the 2007/08 financial year.

“Surely this is a cause for celebration for the government, the parents, the teachers, the learners, the community and the people of Merafong as a whole,” said the MEC.

In his acceptance address, MEC Tselapedi said the provincial government was humbled by the fact that the Greenspark community had waited for two decades to get a proper school building.

“It is not correct that fellow South Africans should suffer for so long when education is a right and not a privilege,” MEC Tselapedi said.



Meanwhile, the construction of the school did not only bring relief to the learners but also created 84 temporary jobs for the local people, of whom thirty-two (32) were youth while ten (10) were women.

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**ISSUED BY THE DEPARTMENT OF PUBLIC WORKS  
FOR FURTHER INFORMATION AND CLARITY CONTACT LESIBA MOSES KGWELE  
(DEPARTMENTAL SPOKESPERSON) ON 083 629 1987 OR (018) 387 2447**

